

6A1/6A2 Homework for Friday, April 30th, 2021

Français

Find the story that you and your partner are doing for the project (*in Teams, click "Class Notebook" then "Content Library" then "Bons-Sons" – or use the paper copy if you have it home with you*). Brainstorm a few ideas for your model (we started this in class on Monday, so info can be from memory or new ideas). Make 3 short lists about the model you will build, using information from the story and your own imagination.

-Qu'est-ce qu'il y a dehors ? (*What is outside ?*)

-Qu'est-ce qu'il y a à l'intérieur ? (*What is inside ?*)

-Quels matériels est-ce qu'on a besoin ? (*What materials will we need?*)

*A reminder that this week's Idélo video/questions (Cabane à sucre) are due on Monday so you should complete these if you haven't already. Also on Monday is your vocab quiz, so you should practice your words for that (list is on Teams if your cards are at school).

*If you have any questions about your Francais or Sciences humaines work, message me on Teams or send me an email. 😊

Sciences Humaines

Choose one of the Idélo videos from the last few weeks (Grèce, Inde, Liban, Maroc or Pologne – but not Cabane à sucre). Sign in to Idélo and re-watch the video. On a piece of paper, make a Venn diagram of similarities and differences between that student's culture/life and your own (only what is shown or mentioned in the video or what you already know – you do not need to do any research).

*A Venn diagram is 2 large, overlapping circles. In one circle write info about the "other" culture; in the 2nd circle write info about your culture/life – in the middle section, write what you and that student have in common/similar.

Maths

Review your notes on how to write decimal numbers in French (In Teams click on ClassNotebook, then Content Library, then Nombres décimaux). Then complete the Assignment on MS Teams. Remember to take your time to complete each question carefully. **The assignment will be open from 8 am to 8 pm today.**

Sciences

Watch the following videos then answer the questions below on looseleaf. You may also use your notes in the ClassNotebook on MS teams (Click on ClassNotebook--> Content Library-->Espace-->Notes le jour et la nuit, notes les saisons, notes les éclipses) to help you:

[Paxi - Le jour, la nuit et les saisons - YouTube](#)

[Les éclipses pour enfants - L'éclipse solaire et L'éclipse lunaire - Qu'est-ce qu'une éclipse ? - YouTube](#)

1. Partie 1: Dessinez

- a) Le jour
- b) La nuit
- c) Une éclipse solaire
- d) Une éclipse lunaire
- e) L'été (dans l'hémisphère nord)
- f) L'hiver (dans l'hémisphère nord)

2. Partie 2: Expliquez

- a) Expliquez la différence entre **le jour** et **la nuit**. Utilisez les mots: **la Terre, le Soleil, la lumière, le jour, la nuit**, et **la rotation** dans votre explication.
- b) Expliquez la différence entre **une éclipse lunaire** et **une éclipse solaire**. Utilisez les mots: **la Terre, la Lune, le Soleil, une éclipse lunaire, une éclipse solaire, la pleine lune, la nouvelle lune, le jour** et **la nuit** dans votre explication.
- c) Expliquez la différence entre **l'été** et **l'hiver** dans l'hémisphère nord. Utilisez les mots: **la Terre, le Soleil, la révolution, l'hémisphère nord, la pente, pointe vers** et **ne pointe pas vers** dans votre explication.